

READ LIKE ROYALTY WITH READING ACTIVITIES

R & R REPETITION AND RHYME

Repetition makes books predictable, and young readers love knowing what comes next.

What you'll need:

- Books with repeated phrases (Favorites are: *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst; *Brown Bear, Brown Bear, What Do You See?* by Bill Martin, Jr.; *Horton Hatches the Egg* by Dr. Seuss; and *The Little Engine That Could* by Watty Piper.
- Short rhyming poems.



What to do:

- Pick a story with repeated phrases or a poem you and your child like. For example, read:
 (Wolf voice) "Little pig, little pig, let me come in"
 (Little pig) "Not by the hair on my chinny-chin-chin"
 (Wolf voice) "Then I'll huff and I'll puff and I'll blow your house in!"
- After the wolf has blown down the first pig's house, your child will soon join in with the refrain.
- Read slowly, and with a smile or a nod, let your child know you appreciate his or her participation.
- As the child grows more familiar with the story, pause and give him or her a chance to fill in the blanks and phrases.
- Encourage your child to pretend to read, especially books that contain repetition and rhyme. Most children who enjoy reading will eventually memorize all or parts of a book and imitate your reading. This is a normal part of reading development.
- When children anticipate what's coming next in a story or poem, they have a sense of mastery over books. When children feel power, they have the courage to try. Pretending to read is an important step in the process of learning to read.

From www.readingrockets.org

MY FAVORITE BOOKS WERE: _____

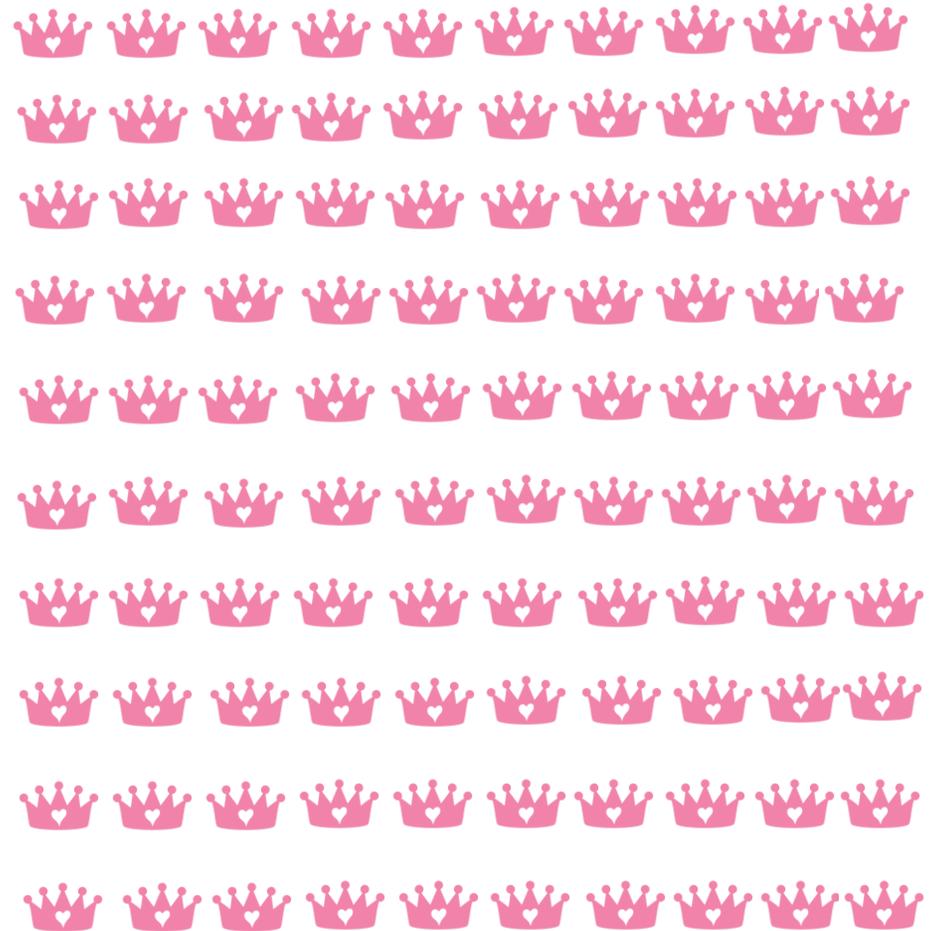


BECOME A ROYAL READER

BOOKS 501 through 600

For each ENTIRE book that is read to your child by anyone, mark a crown .

NAME: _____



CONGRATULATIONS! YOU HAVE READ 600 BOOKS!!

Please return this page to the Allendale Library for your sixth prize and then...keep reading!